



---

***Lessons from the Field -  
Returning to In-Person Learning: Supporting Students,  
Especially Those with Disabilities, through Intensive  
Instruction, Effective Learning Environments and  
Family Engagement***

*Wednesday, May 25, 2021 | 3:00 - 4:00 PM ET*

*Resources from the Chat*

---

U.S. Department of Education

- [Office of Special Education Programs \(OSEP\)](#)
  - [Attract, Prepare, Retain: Effective Personnel for All - Information and Resources](#)
  - [Continuity of Learning During COVID-19](#)
  - [Office of Special Education Programs Technical Assistance Network](#)
- Other
  - [Family and Community Engagement](#)
  - [Resources for the Family and Community Engagement Framework](#)

Federally Funded Technical Assistance Centers

- [The Center for Alternative Dispute Resolution in Special Education \(CADRE\)](#)
- [Center for Parent Information & Resources \(CPIR\)](#)
  - [Virtual IEP Meeting Tip Sheets](#)
- [Center on Positive Behavioral Interventions & Supports \(PBIS\)](#)
  - [Building a Culture of Staff Wellness Through Multi-Tiered System of Supports](#)
  - [Coaching](#)

- [Family](#)
- [PBIS Implementation Blueprint](#)
- [Returning to School During and After Crisis: A Guide to Supporting States, Districts, Schools, Educators, and Students through a Multi-Tiered Systems of Support Framework](#)
- [Center to Improve Social and Emotional Learning and School Safety](#)
- [IRIS Center](#)
  - [Intensive Intervention \(Part 1\): Using Data-Based Individualization to Intensify Instruction](#)
  - [Intensive Intervention \(Part 2\): Using Data-Based Individualization to Intensify Instruction: Collecting and Analyzing Data for Data-Based Individualization](#)
  - [Family Engagement: Collaborating with Families of Students with Disabilities](#)
  - [Progress Monitoring: Reading](#)
  - [Progress Monitoring: Mathematics](#)
- [National Center for Systemic Improvement \(NCSI\)](#)
- [National Center on Intensive Intervention \(NCII\)](#)
  - [Breaking Down the DBI Process Questions & Considerations](#)
  - [Building capacity and improving student outcomes with DBI: Wyoming's implementation story](#)
  - [Celebrating 10 Years of NCII: Stories About Developing Systems, Preparing Educators, and Improving Student Outcomes](#)
  - [NCII Online Learning Modules](#)
  - [Social Emotional Learning and Intensive Intervention](#)
  - [Supporting Student with Intensive Needs During COVID-19](#)
  - [Supporting Secondary Students with Intensive Needs During the Pandemic](#)
- [National Center on Safe and Supportive Learning Environments \(NCSSLE\)](#)
- [The PROGRESS Center](#)
  - [Tips for Facilitating Successful Virtual IEP Meetings During the Pandemic and Beyond](#)

## Resources from Other Sources

- [Coalition to Support Grieving Students: New York Life's Grief-Sensitive Schools Initiative](#)
- [HEARD Alliance K-12 Mental Health Promotion and Suicide Prevention Toolkit](#)
- [PSESD: Antiracist Social and Emotional Learning](#)

- [SEL Online Learning Module: Creating a Well-Rounded Educational Experience](#)
- [Serving on Groups that Make Decisions: A Guide for Families](#)
- [SPAN Parent Advocacy Network](#)
- [Wyoming Department of Education's website supporting implementation of DBI](#)